

1. **Course Title:** **GENERAL ENGLISH 2**
2. **Course Code:** **ENG2001**
3. **Major:** Business administration
4. **Credit Number:** 4
5. **Course aims:**

This course focuses on four skills including listening, speaking, reading, grammar and vocabulary related to a variety of topics. It is divided into 10 units, each unit provides the vocabulary about a topic area, cultural knowledge and helps learners practice grammar, reading as well as listening in different situations in our lives.

6. Course Learning Outcomes (CLO)

	CLO code	Course Learning Outcomes
1	CLO1	Remember the vocabulary related to our daily lives such as personality, sports, cities and countries, movies, shopping, technology, cultures and customs, globalization and reading culture. Identify main grammar points such as present tenses, past tenses, future tenses; passive voice; comparisons, conditional and modal verbs.
2	CLO2	Explain main ideas and details of conversations, reports, presentations or advertisements related to the topics above.
3	CLO3	Translate reading passages, select correct answers in multiple choice, true-false-not given, matching questions based on the information from the text.
4	CLO4	Apply the language to solve some practical problems in our lives related to the topics above in pair work or group work.
5	CLO 5	Evaluate the presentations of friends during the course and assess the learning process on their own in the topics above.
6	CLO 6	Create the introduction about themselves and reorganize the topics above according to the test of Ielts Beginners 1.

Matrix showing the alignment of Course Learning Outcomes (CLO) with Program Learning Outcomes (PLO)

Course Learning Outcomes/ Program Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
CLO1				X								
CLO2				X								
CLO3				X								
CLO4				X								
CLO5				X								
CLO6				X								
Overall				X								

7. Students Responsibilities

- Attending full class sessions.
- Working in pairs/ groups to complete tasks or assignments given by the teacher.
- Completing the mid-term test in the class.
- Completing the assignments, being proactive in self-study and practice outside the regular school hours through suggested materials from the teacher.

8. Course Materials

8.1. Course book

- Solutions, Pre-Intermediate Student's Book, Falla, T. & Paul A Davies, Oxford University Press (2008)
- Solutions, Pre-Intermediate Workbook, Falla, T. & Paul A Davies, Oxford University Press (2008).

8.2. Reference book(s)

- Basic IETLS listening, NXB Tổng hợp TP HCM (2013).
- 202 Useful Exercises for IETLS, NXB Trẻ (2003).

9. Grading Policy: Credit Based System

10. Detailed Course Content

		Unit 1
		THE REAL YOU
1.1.		The real you
	1.1.1	Vocabulary and Listening: Personalities
	1.1.2	Culture & Listening: Free time

	1.1.3	Reading: Appearances
	1.1.4	Speaking: Describing people
	1.1.5	Grammar: Present Simple & Continuous
1.2.		Basic IELTS Listening - Unit 1 – Part2
	1.2.1	Getting to know each other - Exercise 1, 2
	1.2.2	Getting to know each other - Exercise 3, 4
		Materials
	1.	Read Unit 1, Solutions
	2.	Read Unit 1, Basic IELTS Listening

		Unit 2
		WINNING AND LOSING
2.1.		Winning and losing
	2.1.1	Vocabulary and Listening: Sports
	2.1.2	Culture & Listening: On the river
	2.1.3	Reading: Surf's up
	2.1.4	Speaking: Sports and Leisure activities
	2.1.5	Grammar: Simple past
2.2.		Basic IELTS Listening
	2.2.1	Unit 2 – Part 5 – Time – Exercise 3,4
	2.2.2	Unit 3 – Exercise 15
		Materials
	1.	Read Unit 2, Solutions
	2.	Read Unit 2 &3, Basic IELTS Listening

		Unit 3
		TOWN AND COUNTRY
3.1.		Town and country
	3.1.1	Vocabulary and Listening: Landscapes
	3.1.2	Culture & Listening: In the country
	3.1.3	Reading: Are you lonesome tonight?
	3.1.4	Speaking: Cities and countries
	3.1.5	Grammar: Some, any, many, much, a lot of, a few
3.2.		Basic IELTS Listening
	3.2.1	Unit1 – Part 2 – Exercise 7,8
	3.2.2	Unit3 – Exercise 6, 13
		Materials
	1.	Read Unit 3, Solutions
	2.	Read Unit 1 &3, Basic IELTS Listening

		Unit 4
		IN THE SPOTLIGHT
4.1.		In the spotlight
	4.1.1	Vocabulary and Listening: Movies
	4.1.2	Culture & Listening: Licensed to kill
	4.1.3	Reading: Crossing cultures
	4.1.4	Speaking: Hobbies / Entertainment
	4.1.5	Grammar: Comparatives and superlatives
4.2.		Basic IELTS Listening
	4.2.1	Unit 3, exercise 14
		Materials
	1.	Read Unit 4, Solutions
	2.	Read Unit 3, Basic IELTS Listening

		Unit 5
		GIFTS
5.1.		Gifts
	5.1.1	Vocabulary and Listening: Shopping
	5.1.2	Culture: Giving and receiving
	5.1.3	Reading: Monumental gifts
	5.1.4	Speaking: Shopping
	5.1.5	Grammar: Present perfect
5.2.		Basic IELTS Listening
	5.2.1	Unit 3 – Exercise 2
		Materials
	1.	Read Unit 5, Solutions
	2.	Read Unit 3, Basic IELTS Listening

		Unit 6
		TECHNOLOGY
6.1.		Technology
	6.1.1	Vocabulary and Listening: Useful gadgets
	6.1.2	Culture & Listening: A text education
	6.1.3	Reading: Nanotechnology
	6.1.4	Speaking: Technology in modern life
	6.1.5	Grammar: Will and going to
6.2.		202 Useful Exercises for IELTS
	6.2.1	Part 3 – Listening exercises 3.4, 3.5, 3.6

		Materials
	1.	Read Unit 6, Solutions
	2.	Read Unit 3, 202 Useful Exercises for IELTS

		Unit 7
		CULTURES AND CUSTOMS
7.1.		Cultures and customs
	7.1.1	Vocabulary and Listening: Body language
	7.1.2	Culture & Listening: An American Festival
	7.1.3	Reading: Unusual festivals
	7.1.4	Speaking: Festivals
	7.1.5	Grammar: Must, mustn't and needn't
7.2.		Basic IELTS Listening
	7.2.1	Unit 2 – Part 7 – Exercise 5
	7.2.2	Unit 3 - Exercise 5
		Materials
	1.	Read Unit 7, Solutions
	2.	Read Unit 2 & 3, Basic IELTS Listening

		Unit 8
		WHAT IF...?
8.1.		What if...?
	8.1.1	Vocabulary and Listening: Global issues
	8.1.2	Culture & Listening: Going green
	8.1.3	Reading: Disaster
	8.1.4	Speaking: Environment
	8.1.5	Grammar: Second conditional
8.2.		202 Useful Exercises for IELTS
	8.2.1	Part 2 – Listening exercises 2.3, 2.4
	8.2.2	Part 2 – Listening exercises 2.5, 2.6
		Materials
	1.	Read Unit 8, Solutions
	2.	Read Unit 2, 202 Useful Exercises for IELTS

		Unit 9
		CRIME SCENE
9.1.		Crime scene
	9.1.1	Vocabulary and Listening: Crimes and criminals
	9.1.2	Culture & Listening: Sherlock Holmes

	9.1.3	Reading: Computer crime
	9.1.4	Speaking: Crimes and criminals
	9.1.5	Grammar: Past Perfect
9.2.		202 Useful Exercises for IELTS
	9.2.1	Part 1 – Listening exercises 1.4, 1.6
		Materials
	1.	Read Unit 9, Solutions
	2.	Read Part 1, 202 Useful Exercises for IELTS

		Unit 10
		THE WRITTEN WORD
10.1.		The written word
	10.1.1	Vocabulary and Listening: Publications
	10.1.2	Culture & Listening: To be or not to be
	10.1.3	Reading: A teenage writer
	10.1.4	Speaking: Reading
	10.1.5	Grammar: Passive
10.2.		202 Useful Exercises for IELTS
	10.2.1	Part 1 – Listening exercise 1.5
		Materials
	1.	Read Unit 10 Solutions
	2.	Read part 1, 202 Useful Exercises for IELTS

11. Matrix showing the alignment of Course Learning Outcomes (CLO) with Course Contents

	Chapter	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6
1	The real you	X	X	X	X		
2	Winning and losing	X	X	X		X	
3	Town and country	X	X	X			X
4	In the spot light	X	X	X	X		
5	Gilfs	X	X	X			
6	Technology	X	X	X		X	
7	Cultures and Customs	X	X	X	X		
8	What if?	X	X	X			X
9	Crime Scene	X	X	X			
10	The written world	X	X	X	X		

12. Matrix showing the alignment of Course Learning Outcomes (CLO) with Teaching Learning Methods (TLM)

	TLM Code	Teaching Learning Methods (TLM)	TLM Group	CLO₁	CLO₂	CLO₃	CLO₄	CLO₅	CLO₆
1	TLM1	Explicit Teaching	1	X	X	X			
2	TLM2	Lecture	1						
3	TLM3	Guest lecture	1						
4	TLM4	Problem Solving	2				X		
5	TLM5	Brainstorming	2		X	X	X		
6	TLM6	Case Study	2				X		
7	TLM7	Role play	2				X		
8	TLM8	Game/ Oral Presentation	2	X					
9	TLM9	Field Trip	2						
10	TLM10	Debates	3						
11	TLM11	Discussion	3				X		
12	TLM12	Teamwork Learning	3				X		
13	TLM13	Inquiry	4		X	X			
14	TLM14	Research Project/ Independent Study	4						
15	TLM15	TBA	5						
16	TLM16	Work Assignment	6	X	X	X	X	X	X
17	TLM17	Other	7						

13. Time Allocation for 3 credits (1 credit = 15 period)

	Chapter	Credits			Teaching and Learning Methods
		Lecture	Practice/ Discussion (*)	Total	
1	The real you	2	2	4	TLM1,TLM8,TLM11, TLM16
2	Winning and losing	2	2	4	TLM1,TLM5,TLM11,TLM16
3	Town and country	2	2	4	TLM1, TLM5, TLM13, TLM16
4	In the spot light	2	2	4	TLM1, TLM11, TLM12, TLM16
5	Gilfs	2	2	4	TLM1, TLM6, TLM7, TLM16
6	Technology	2	2	4	TLM1, TLM5, TLM4, TLM16
7	Cultures and Customs	2	2	4	TLM1, TLM11, TLM12, TLM16
8	What if?	2	2	4	TLM1, TLM13, TLM11, TLM16
9	Crime Scene	2	2	4	TLM1, TLM4, TLM11, TLM16
10	The written word	2	2	4	TLM1, TLM8, TLM13, TLM16
	Total	20	20	40	

Notes: Number of practice/discussion periods in reality is twice of the designed period number of practical work/discussion

14. Matrix showing the alignment of Course Learning Outcomes (CLO) with Assessment Methods (AM)

	Code	Assessment Methods	AM Group	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6
1	AM1	Attendance Check	1	X					
2	AM2	Work Assignment	1		X	X			
3	AM3	Oral Presentation	1					X	X
4	AM4	Performance test	2				X		
5	AM5	Journal and blogs	2						
6	AM6	Essay	2						X
7	AM7	Multiple choice exam	2		X	X			
8	AM8	Oral Exam	2						X
9	AM9	Written Report	2						X
10	AM10	Oral Presentation	3					X	X
11	AM11	Teamwork Assessment	3				X		
12	AM12	Graduation Thesis/ Report	3						
13	AM13	Other	4						

15. Assessment timelines

STT	Week	Content	Assessment Methods	Weight (%)	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6
1	5	Chapter 3	AM11	10%				X		
2	10	Chapter 1, 2, 3, 4, 5, 6	AM8	20%						
3	15, 16	Chapter 7, 8, 9	AM3	10%					X	X
4	University Final Exam Plans	All contents		60%	X	X	X			
Overall				100%						

Approval of Department/ Academic Divison